

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Arja-Sisko Holappa
Institution	Finnish National Board of Education
E-mail address	arja-sisko.holappa@oph.fi
Title of ECML project	European portfolio for student teachers of pre-primary education
ECML project website	
Date of the event	21.-22.4.2015
Brief summary of the content of the workshop	The project develops a tool for reflective practice in initial teacher training, targeting professional competences and attitudes of teachers of 3 to 6 year olds with regard to languages and cultures. The aim of this workshop was to use the professional group reflection to develop the portfolio created (Pepelino working draft).
What did you find particularly useful?	This was my first visit to ECML and I found it very interesting to get to know ECML's work and outcomes better. It was particularly useful to get a view to the context of the pre-primary education in EU-countries and to discuss the challenges of language-sensitive learning with professionals from various countries.
How will you use what you learnt/ developed in the event in your professional context?	We have recently strengthened the goals related to multicultural and plurilingual education in our pre-school curriculum in Finland. The workshop offered an opportunity to compare our national goals and the sector of pre-school education to those in the other countries. Discussions with other participants were fruitful and gave me several ideas to share with colleagues back home. I also found the idea of a self- assessment portfolio for student teachers good. I think that a portfolio could also be used in teacher in-service education. I hope that the Pepelino reflection tool will be developed and published. It would be practical if ECML would allow to use the tool also partially because the ECEC settings and teacher education vary a lot in different countries. The Pepelino draft was still incomplete and needs to be developed.

<p>How will you further contribute to the project?</p>	<p>I will enclose a note of some critical points by a group of six participants. We hope that the detailed document will help the project leaders to develop the tool.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>Once you have finalised and published the Pepelino tool, the FNBE will consider how to use it in best possible ways.</p>

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

ECML:n uudessa projektissa valmistellaan eurooppalaista portfolioa varhaiskasvatukseen. Portfolion tavoitteena on tukea opettajaksi opiskelevia varhaisen kielen oppimisen ja kulttuurisen moninaisuuden huomioimisessa. ECML:n työpajassa 21.-22.4.2015 arvioitiin ja ideoitiin kehittämishankkeessa luotua luonnosta opettajien reflektoinnin työkaluksi. Pepelino niminen työkalu osoittautui vielä keskeneräiseksi. Tarkennusten ja pilotoinnin jälkeen työkalusta voi tulla hyvä lisä eurooppalaiseen kielten opettamisen materiaalipankkiin.